Document #	COAS	196_
Date Received		(KC-10)
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COLLEGE/SCHOOL/SECT	TION: College of Arts and Scien	nces
COLLEGE/SCHOOL/SECT	TONConege of Arts and Scien	lices
Course: Add:D		
check all that apply) Change: Nur	mber X_ Title SCH D	escription _X_ Prerequisite _X
New course will be part of n	najor minor as a require	d or elective _x course
New course will introduce _	, reinforce, or apply o	concepts
2007-200		
PSCI 5350 Ethnic Politics		
Three semester hours.		
		rican ethnic politics. Emphasis on
	s course is held in conjunction	
The state of the s		ring the course for graduate credit. uding the BAMA. (Cross-listed with
PSCI 4340).	Samuel degree program, mer	and an arrangement of the second seco
Justification: This step is h	eing taken in a very select few	(4) of our upper-division PSCI
		ons in their major/ minor course
selection to make the MA i	n PSCI a bit more popular and	option.
Approvals: Signature Da	ate.	
Approvais. Signature De	iic	
Chair Mehnaaz Momen	Oppins System (Annual States) On track habers (Annual States) On track (Ann	_ Department Curriculum Committee
Mohamed A.	Digitally signed by Mohamed A. BenRuwin DN: cn=Mohamed A. BenRuwin, c=US, o=TAMIU, ou=Department of Social Sciences,	
Chair BenRuwin	email=mbenruwin@tamiu.edu Date: 2011.04.12 17:19:22 -05'00'	_ Department
	Digitally signed by James A Norris DN: cn=James A Norris, o=Texas A&M International	
Chair James A Nor	University, ou=Dept of Social Sciences, email=jnorris@tamiu.edu, c=US Date: 2011.04.20.09:49:04-05'00'	College Curriculum Committee
Nevin Lindb	Digitally signed by Kevin Lindberg Discomickerin Lindberg, on College of Arts and Sciences, our=Texas A&M International University, email=sidnobergetamicedu, c=US	
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03/01/10

By the end of the course students will be able to:

- Demonstrate in writing an advanced (graduate-level) ability to synthesize and analyze general knowledge on the experiences, history, and politics of various racial and ethnic groups in the world, but especially in the United States.
- Demonstrate an advanced ability to analyze and evaluate socio-political theories of race relations.
- Demonstrate an advanced ability to identify and evaluate the social and political structures and ideologies which lead to or perpetuate inequality.
- Demonstrate an advanced ability to compare and synthesize racial or ethnic-minority and dominant group experiences in the U.S. and globally.
- Demonstrate in writing an advanced (graduate-level) ability to synthesize and analyze solutions and outcomes to current racial and ethnic problems in the United States.